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ALL IN SCHOOL

Analysis- Led approach of Levels of Inclusivity in School to reduce early school leaving

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HOW INCLUSIVE IS MY SCHOOL?

QUESTIONNAIRE

PARENTS QUESTIONNAIRE	ALWAYS	SOMETIMES	NEVER
D1. The school keeps me informed of what's going on.			
D2. Students get on well together.			
D3. Adults and young people get on well together.			
D4. All families are equally important to the teachers at the school.			
D5. Teachers take an interest in what I tell them about my son.			
D6. It's good to have students from different backgrounds in the school.			
D7. Just being at school my son learns how to get on with people.			
D8. All young people who live locally are welcome at the school.			
D9. I have friends among the other parents.			
D10. Every student is treated with respect.			
D11. In this school students with disabilities are accepted and respected.			
D12. You are respected irrespective of the color of your skin.			
D13. You are an equal part of the school whatever your religion or if you have no religion.			
D14. At school people do not look down on students because of what they wear.			
D15. If anyone bullied my son I know that I would get help from the school.			
D16. I think the teachers are fair when they praise a student.			
D17. I think the teachers are fair when they punish a student.			

D18. My son learns how to settle disagreements by listening, talking and compromise.			
D19. The school has a good system for supporting students when they have a problem.			
D20. The students help each other when they are stuck with their work.			

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