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ALL IN SCHOOL

Analysis- Led approach of Levels of Inclusivity in School to reduce early school leaving

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HOW INCLUSIVE IS MY SCHOOL?

QUESTIONNAIRE

SCHOOL STAFF AND TEACHERS QUESTIONNAIRE	ALWAYS	SOMETIMES	NEVER
C1. The school staff are involved in a democratic collaboration.			
C2. The school staff and the families are involved in a democratic collaboration.			
C3. The school fosters global citizenship.			
C4. The school encourages mutual support.			
C5. The school fosters collaboration with the community it belongs to in order to provide a shared development.			
C6. The school is committed with the benefit of Planet Earth.			
C7. The school fosters a broad involvement with all members in order to support inclusion.			
C8. The school is committed with the fulfilment of practices meant to foster health care.			
C9. The school encourages leadership by inclusive processes.			
C10. The staff competences are thoroughly identified and involved.			
C11. The school is committed with the decrease of Carbon Dioxide emissions and wastage, and the reduction of water consumption.			
C12. The school coordinates the supporting practices.			
C13. Training practices allow the school staff to enhance student's values.			
C14. The school fosters educational continuity for students supported by social care services.			

C15. The school fosters critical thinking.			
C16. The school fosters cooperative learning.			
C17. The assessment procedure supports the educational objectives for all students.			
C18. The school staff are involved in the educational, planning and assessing process.			
C19. The school staff shares resources shaped for the educational process.			
C20. The carers support students' learning process and involvement.			

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