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ALL IN SCHOOL

Analysis- Led approach of Levels of Inclusivity in School to reduce early school leaving

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HOW INCLUSIVE IS MY SCHOOL?

QUESTIONNAIRE

ISCED1 STUDENTS QUESTIONNAIRE	ALWAYS	SOMETIMES	NEVER
A1. I can't wait to come to school every day.			
A2. Children are kind to each other at school.			
A3. Adults are kind to children at school.			
A4. When I first joined the school I was helped to feel happy.			
A5. Children often help each other in lessons.			
A6. If I have a problem I can ask an adult for help.			
A7. At school I learn about people in other parts of the world.			
A8. Teachers are interested in listening to my ideas.			
A9. Teachers don't mind if I make mistakes in my work as long as I try my best.			
A10. My work is displayed on the walls of the school / is shared on the screen.			

ISCED2/3 STUDENTS QUESTIONNAIRE	ALWAYS	SOMETIMES	NEVER
B1. Students collaborate and support each other.			
B2. The school encourages democratic involvement to support inclusion.			
B3. Each student has the opportunity to share his/her own ideas in the recognition of rights and democracy.			
B4. Students study hygiene, the body and the environmental well-being.			
B5. Students investigate energy resources.			
B6. Students study the natural environment.			
B7. Critical thinking is encouraged.			
B8. Students are aware of their educational progress.			
B9. The school fosters cooperative learning.			
B10. Extra-curricular practices foster free involvement concerned with the students' interest.			

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